

		Specialty Rubric			
Performance Indicator	Sub-category	Beginning	Developing	Proficient	Transformative
Communicate to peers 21st century tools that have been researched. They will share an overview of the tool, evaluation of tool and plan appropriate uses in an educational setting. (5.c, 5.a, 3.c)					
	Communication and Selection	Research and demonstrate effective use of digital resources for communicating with students, parents and peers.	Communicate relevant information and ideas to students, Parents, and peers using digital media and formats.	Select and use the most relevant, facilitative and effective media for communicating specific types of information and ideas to students, parents and peers.	Evaluate and use a variety of digital tools, resources, and media to communicate information and ideas to a global audience demonstrating cultural understanding.
	Planning with learning communities	Explore and discuss attributes of local and global learning communities where teachers can explore creative applications of technology to improve students learning.	Develop plans for using local or global learning communities to explore creative applications of technology that improve students learning.	Actively participate in local and global learning communities to exchange and implement ideas and methods related to creative applications of technology to improve students learning.	Help develop and sustain local and global learning communities to exchange ideas and methods related to creative applications of technology and to enhance the effective use of technology for learning.
	Evaluation	Investigate and reflect on research and professional practice for using digital tools and resources to support student learning needs.	Develop technology- based learning plans that integrate current research and promising professional practices for using digital tools and resources in support of student learning.	Regularly evaluate and reflect on current research and apply promising practices for using exiting and emerging tools and resources in support of students learning.	Contribute to the effective use of technology to enhance teaching and learning by conducting action research, evaluating the outcomes, and sharing the results locally and globally.
Collaborate with peers to select appropriate tools for a real-world scenarios. Each person will find a tool and implement to solve the issue. The group will the analyze results from multiple tools and evaluate which was the most effective. (3.d, 5.b)					
	Modeling and facilitating	Identify and discuss the effective use of currents and emerging tools and resources to locate, analyze, evaluate, and use information resources for research and learning.	Demonstrate the use of current digital tools to locate, analyze, evaluate, and apply information resources to support and disseminate student research and learning strategies.	Model and facilitate effective use of current and emerging digital tools and resources to locate, analyze, evaluate, and use information resources to support research and learning for themselves and for students.	Use current and emerging digital tools and resources efficiently and effectively to deepen knowledge of information fluency an it's application to teaching and learning and share results with students, parents, and colleagues.

	Collaborative technology infusion	Identify and evaluate local and global visions of technology infusion, ways of participating in shared decision making and community building, and strategies for developing the technology skills of others.	Demonstrate leadership for implementation of the school/district vision for technology infusion by applying it in their own learning environment.	Adopt a shared vision of technology infusion appropriate for the educational environment, work cooperatively with others in decision-making, and contribute to the development of leadership and technology skills in others.	Participate in developing a vision for technology infusion in the school and the wider community, advocate for it's adoption, help facilitate shared decision making and promote the development of leadership and technology skills in others.
Demonstrate knowledge and use of various instructional tools. (3.a)					
	Technology systems	Select and use hardware and software best suited to particular learning experiences that appropriately use these tools.	Plan, manage, and facilitate students' understanding and use of hardware and software best suited to particular learning experiences.	Demonstrate and model efficient and effective use of a variety of digital tools and resources, select tools and systems best suited to accomplish teaching, learning and assessment activities and transfer this knowledge to new technologies and situations.	Engage students in collaborative exploration of emerging technologies and investigate together how these tools can be used in real world situations to solve problems. Involve students in identifying and solving common hardware and software problems that occur in everyday use.
Plan to use X tools in a lesson plan. Tools should be implemented as resources or tools for students to achieve higher learning outcomes. Students should be making a creative product. (1.b)					
	Engage students in exploring real-world issues and solving authentic problems using digital tools and resources	Plan technology based learning activities to engage students in critical thinking, creativity, and authentic problem solving centered on real world issues.	Plan to involve students in researching real-world problems and issues and evaluating diverse solutions using digital tools and resources.	Plan to facilitate activities that engage students in planning and managing research projects focused on real-world issues, in applying critical thinking to solve authentic problems, and in selecting appropriate digital tools and resources to accomplish and enhance the process.	Plan to regularly involve students in learning experiences that require identifying and defining authentic problems, planning for and managing their research, and using multiple processes and perspectives to discover, propose, and evaluate multiple solutions.